

Paper I knowledge & curriculum. 80

Q.1 Meaning, kinds & source of knowledge (OR) Contribution of teacher in assimilation & dissemination of information and knowledge.

2. What is Idealism or Naturalism. Describe educational legacy of - OR Role of school and culture in training? Emerging problems relating to knowledge.

3. Meaning, nature, components & principles of curriculum (OR) What is curriculum process? Describe different ways approaching curriculum theory.

4. What is curriculum change? Its needs and factors affecting curriculum change.

OR What is discipline based design? Different types of Discipline based design and mention its demerits & merits

Notes: 5 - I. Information & knowledge II. Local & University III. Traditional Approach. IV. Learner centered Design

PAPER - II Assessment for Learning - 80

Q.1. What is concept of Assessment, Measurement, evaluation, examination and principles of assessment. OR Vision of NCR. 2005 for Learning or Teacher as a factor in Assessment for Learning

Q.2. Discuss tools and techniques for assessing Learning OR Explain planning & preparation of an Achievement Test.

Q.3. Explain semester, grading system & Credit system OR Use of ICT for innovation in Exam. Administration & execution.

Q.4. Meaning, need & importance of Statistics in Schul OR Measures of central Tendency \rightarrow Mean, median & Mode

5. I. Co-efficient of Correlation (ii) Remedial Teaching (iii) Self assessment & feedback (iv) On line examination

Paper III -

Creating An Inclusive School - 80

Q.1. What do you mean by Inclusive edu? Describe its need and process OR (Various types & characteristics of disabilities)

Q.2. Educational provisions in UN convention on Right of Persons with. (UNCRPD-2006) OR Edu. in the national policy on disability-20

Q.3. Describe special needs and learning styles in the context of Disability OR - Concept of Inclusive School. Describe essential measures & function of an inclusive school.

Q.4. What is Assistive & adaptive Technology? Set up of ICT for OR (i) Pedagogical strategies (ii) Multisensory Teaching (iii) N.A.O (iv) RCI (v) The Salamanca Statement (vi) Peer Tutoring